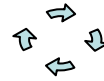


Inquiry learning and action approach



The Bullying. No way! Ideas for the classroom are informed by *inquiry learning*, *community of inquiry* and *participatory action research* approaches. Learn more about these approaches by reading the following articles and examples.

Inquiry learning

Inquiry Learning is about using students' existing knowledge, skills and values as the basis for further learning. Students are encouraged to reflect on their issues and concerns, to generate their own questions and use these questions to guide the investigation.

Tasmanian Department of Education – [Inquiry Learning Models](#)
Bob Phillips - [Teaching for Learning and Curriculum Continuity](#)

Community of inquiry

The Community of Inquiry is an approach which fosters philosophical, critical, creative and caring thinking. Caring thinking is about valuing relationships and therefore supports the collective investigation of diverse perspectives and issues. The classroom community of inquiry is about developing the habit, or way of life, of connecting thinking, emotions and behaviour.

Anne Margaret Sharp – [Classroom Communities of Inquiry](#)
The Learning Place – [Intellectual Quality: Classroom ideas and thinking tools.](#)

Participatory action research

Participatory Action Research is a cyclical process which involves everybody in actively examining issues and approaches to create change and improvement. Critical reflection supports strategic planning and action.

Yoland Wadsworth - [What is Participatory Action Research? Action research international](#)

Bullying. No way! [Information sheet](#) about the value of participatory action research and other approaches that engage participants in monitoring and improving school community needs (with links to school case studies)